



**INCLUSIVE
LEARNING**

WELCOME FROM OUR PRINCIPAL

Here at the College of West Anglia (CWA), we pride ourselves on offering a truly inclusive approach to learning. We have a wide range of programmes to help you get to where you want to be, no matter where your starting point.

Over recent years, our provision at CWA has expanded to accommodate young people who need greater flexibility and support to access education. Our excellent and well-established Foundation department continues to offer a 'bridge' approach, guiding our learners into further study, employment, or independent living. Outside of this area our Hummingbird Programme supports a wide range of learners to access vocational areas with individualised programmes, whilst our Bluebird Programme offers our autistic students the opportunity to develop the confidence, communication, life skills and experience required to progress.

Our Endeavour approach provides opportunities for those that have found education to be difficult for a range of reasons and our recent move to the new Downham Market centre for our 'Bridge to Engagement' has enabled us to expand our programmes supporting those learners that would be unable to access a large campus, such as King's Lynn or Wisbech.

In addition to the wide range of well-designed, bespoke programmes meeting diverse needs, many of our Special Educational Needs (SEN) learners, including High Needs Learners (HNL), are supported in every faculty and at every campus. In short, our inclusive approach to learning means that we will work extremely hard to meet your learning needs.

We hope you decide to join us here at CWA and look forward to seeing you in class!

David Pomfret
Principal



The college offers a wide range of options for **Inclusive Learning** and our commitment to meeting the needs of our local area is clear.

This guide will provide you with an overview of our courses and the support that we can offer young people who need flexibility to access education.



Fred Hargreaves

"In advance of Fred's arrival at CWA, the SEN team worked tirelessly to include Fred, adapt for his needs and lay the way for the start of his new endeavours with his teaching staff. Fred had always wanted to join some sort of service and aspires to work with the police as a 999 call handler, but believed his lack of eyesight would be a hindrance to his ambitions. However, his lecturers are supporting his ambition, sparking a deep interest in all aspects of public protection and driving his levels of fitness to new heights. Fred really does have a new and enthusiastic belief that the only thing stopping the attainment of his dreams, is him."

Extract from a thank you letter to CWA from Fred's mum.

INCLUSIVITY AT ANY LEVEL

Our Additional Learning Support (ALS) team

At CWA we are very proud of providing an inclusive, supportive educational environment for every student. Prior to enrolment, students' additional needs are assessed and a robust support plan is provided, outlining details of support including; in class support, specialist resources & equipment, software, exams support and pastoral support depending on need. We provide ALS assessments for every learner with disclosed additional needs. This allows support and access to every programme including vocational programmes, higher education, apprenticeships and partnership providers. 60% of our SEN learners are based outside of our specialist LLDD provision from Level 1 to A-levels, access courses to higher education.

Students we support include those with:

- specific learning difficulties such as Dyslexia, Dyspraxia, Dyscalculia
- moderate learning difficulties such as Global Developmental Delay
- Autism Spectrum Disorder
- ADHD/ODD/Emotional and Behavioural Difficulties (EBD)
- Social, Emotional and Mental Health Needs (SEMH)
- hearing/sight impairments
- physical disabilities
- medical conditions.

We welcome students with additional needs and offer specialist information, advice and guidance throughout the student journey from pre-application through to careers advice when students are ready to leave, including work and higher education.

We continue to review our Inclusive Learning offer and would welcome any feedback on where we might expand or improve.

Havens

We have introduced 'Havens' at our Cambridge, King's Lynn and Wisbech campuses, providing a low sensory environment for students to access when they need it. A space like this supports those who have barriers which impact on their social interactions and allows them to have a safe staffed zone, to either eat or relax outside of college sessions when they may find our larger college social spaces overwhelming or too challenging to access. Some students can access the space if they use a time out card as part of their support plan.

Independent travel

Often young people with learning difficulties are working towards becoming independent travellers and we support this at CWA on a number of programmes, and for all learners that need to develop their travel skills.

We are proud to partner with TITAN (Travel Independence Training across the Nation) to offer our young people support to help become confident independent travellers.



TITAN training has shown to have positive effects on the lives of the young people trained, as well as those around them. Successful travel training helps to:

- develop life skills so young people can become more independent, increasing confidence and self-esteem,
- increase interaction with other young people of the same age, building important social skills,
- open up more opportunities, such as greater access to education, training, jobs, volunteering, leisure and social activities,
- build confidence about going to a new school or college,
- provide greater freedom so young people can be less reliant on their parents and carers to take them places.

Transition

We want to make sure we are reflecting the needs of the young people coming through to us. Transition helps enormously and we make sure we have an individual approach to this. In some cases, learners may need several visits or part days in college before they start with us, others may need a single visit. It is important you talk to us about what transition needs look like for you and your young person. As a learner completes their time with us, we also make sure we transition out of the college environment, so they can go on to the next stage of their journey.

Krissy Broughton
ALS Manager

Inclusive Learning at CWA

ALS assessments and support in all areas, including apprenticeships, from Entry Level to HE.

FOUNDATION	
Bridge to Independence	
Finding Independence <i>Entry Level 1</i>	KL
Developing Independence <i>Entry Level 1</i>	KL
Becoming Independent <i>Entry Level 2</i>	KL
Moving on to Independence <i>Entry Level 3</i>	KL & WIS

Bridge to Education	
Bridge to Education <i>Entry Level 3</i>	KL & WIS
Bridge to Art & Design <i>Entry Level 3, Level 1</i>	KL
Bridge to Sport <i>Level 1</i>	KL
Bridge to Animal Care <i>Entry Level 3</i>	CAM

Bridge to Employment	
Developing Work Skills <i>Entry Level 3/Level 1</i>	KL & WIS
Supported Internship at QEH	KL
Supported Internship at CWA	KL
Supported Internships at other employers	KL

BESPOKE PROGRAMMES	
Hummingbird Across all programmes	CAM, KL & WIS
Bluebird	KL

ENDEAVOUR	
Short blocks and year long programmes	
Entry Level 3	KL & WIS
Level 1	KL & WIS
Level 2	KL & WIS

SEMH PROVISION	
Bridge to Engagement	
Developing Engagement <i>Entry Level 3</i>	DM
Engagement and Progression <i>Level 1</i>	DM
Developing Employability <i>Level 2</i>	DM



Key: CAM - Cambridge campus, DM - Downham Market, KL - King's Lynn campus, WIS - Wisbech campus, QEH - Queen Elizabeth Hospital

"I chose CWA because it was a better fit for me. I enjoy making new friends and learning life skills. The part of my course I enjoy the most is English and Maths. I was never any good at them at school, but being at CWA has helped me progress. I can be myself at CWA, the staff respect me for who I am. I think of the teachers here as a whole new family because they're so supportive and kind."

Dylan Rollins



Inclusive learning

Foundation/The Bridge



We have an exceptional Foundation department working with a wide range of learners from pre-entry to Level 1.

Our learners will have either an EHCP (Educational Health and Care Plan) or a recognised SEN. However, we recognise that 'one approach fits all' does not work. People often come to college because there is a gap between where they are now and where they want to be.

We have developed several 'bridges' to help our learners cross that gap. We find that this helps learners and parents/carers understand the intent of the curriculum.

BRIDGE TO INDEPENDENCE

If you are looking for courses that will help you develop your independent living skills, then this is the bridge for you. Something to build your confidence in managing things for yourself, managing your money, cooking for yourself and travelling independently.

These courses help young people with learning difficulties to develop essential personal, social and practical skills and will help build self-esteem and confidence.

There are four courses, ranging from Finding Independence (more complex needs) to Moving on to Independence at Entry Level 3. We are delighted to offer support for Makaton.

BRIDGE TO EDUCATION

Perhaps you need a bridge to help you make that next move into college? If you need to build your skills before you can access one of the Level 1 or 2 courses we offer at CWA, or even our Bridge to Employment, then this may be the next step for you.

We offer a range of courses; with a variety of vocational aspects, from Bridge to Education at Entry Level 3 to Bridge to Art and Design at Level 1

For many of our learners, accessing college can also require travel independence training and we are proud to be a TITAN Centre.

BRIDGE TO ENGAGEMENT

Some young people with learning difficulties may not be comfortable attending our King's Lynn, Wisbech or Cambridge campuses, but can still choose to access our Bridge to Engagement at Downham Market.

Typically, our learners here will have emotional or behavioural difficulties that make a smaller site preferable. Long transitions are available for those that have been out of education for some time. Some may have been school refusers or may have attended alternative provision up to age 16.

Courses in Bridge to Engagement are designed for young adults who have the potential to progress, the enthusiasm to continue learning and who require a highly supported learning environment.

Groups are small and it is also possible to have tailor-made courses for individuals with particularly challenging needs. Students can progress from here to main campus courses or to employment.



SUPPORTED INTERNSHIPS

Learners on our Supported Internship programme currently undertake placements at the Queen Elizabeth Hospital in King's Lynn and the King's Lynn College of West Anglia campus.

With a drive to build the programme we are currently exploring new placement opportunities in the King's Lynn area.

Learners have a personalised study programme with a trained Job Coach, we have excellent outcomes with many learners going into full or part-time employment.



BRIDGE TO EMPLOYMENT

Perhaps you are looking for a way to build your employability skills before taking that next step into employment? If this is the case for you, then our Bridge to Employment courses will be a great place to start.

We offer Supported Internships (linked with local employers or College of West Anglia) and Developing Work Skills programmes.

All our provision contains some element of work/life skills, in line with Preparing for Adulthood (PfA)

Our Developing Work Skills programme offers a college-based study programme with substantial work experience, a fantastic exit programme into the world of work.

The Bridge to Employment helps to build self-confidence and concentrates on specific enterprise and employment skills or progression onto a supported internship.



Emily Cooper

"Working at QEH, I enjoy meeting and talking to the public the most. The Supported Internship programme has helped me become more confident and outgoing. When I complete my course, I plan to find a job or volunteer."



Inclusive learning

Endeavour



The Endeavour programme creates a supportive and positive learning environment which is intended to develop study skills, as well as raise attainment and self-confidence. You will work towards a City & Guilds qualification in Employment Skills or Personal Development, and successful students can progress throughout the year, from Entry Level through to Level 2. Throughout the course you will develop valuable life, communication, study and employability skills, whilst also working on your English and Maths.

Endeavour is suitable for many, including those who:

- have been out of education and wish to restart their learning journey at CWA,
- didn't quite get the GCSE results they expected,
- find the thought of big classes daunting,
- aren't enjoying their current course and want to try something else.

Our Endeavour courses are ideal for anyone who has found themselves either in the wrong place or is unsure of how to get back into education or training. With several short programmes, we work to improve a young person's chance of success and progression into education, apprenticeships, employment or training.

Zara Kerrison

"Endeavour has helped me very much with anxiety. The facilities and tutors are amazing. A typical college day for me includes debates, creativity, Maths, English, cooking and communication."



Our aims are to:

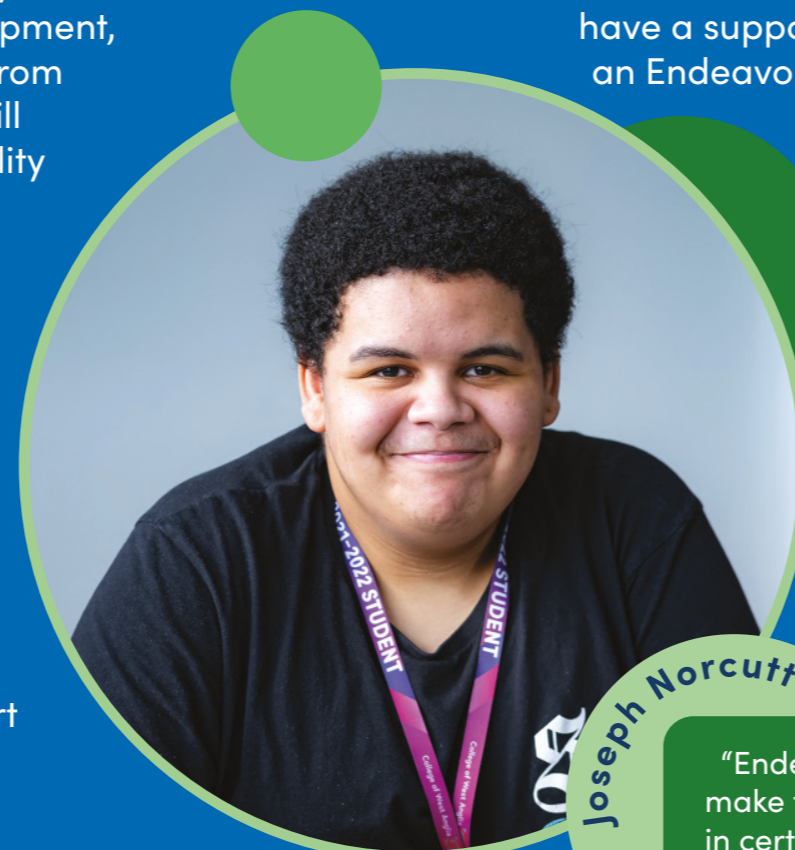
- prevent students from becoming NEET (not in education, employment or training),
- support disengaged students back into education/training,
- understand the needs of young people and match their needs to our curriculum,
- strengthen partnership working,
- ensure young people have access to good quality support when they need it most.

You don't need any previous qualifications and we support everyone to achieve, succeed and make progress towards their future. There is no requirement to have a support plan or EHCP in place. However, this would not be a barrier to an Endeavour place, if this is the best route for a young person.

We offer several start points throughout the year at both our King's Lynn and Wisbech campuses. Students can undertake one block of 7 weeks or a number in sequence.

We offer a guaranteed interview scheme for entry to a faculty-based course on successful completion of an Endeavour programme.

Work experience is built in towards the end of the academic year, to prepare our learners for employment, if this is their main goal.



Joseph Norcutt

"Endeavour has helped me to make friends and interested me in certain careers. We have good facilities and good teachers."

Inclusive learning

Hummingbird



Hummingbird is an individualised flexible learning programme, designed to meet the specific needs of students who would otherwise be unable to access a college course. This course will only be offered to individual applicants where there is no suitable alternative programme available, or to an existing

student whose additional needs are such that they are not able to access their current course.

The Hummingbird Programme is a one-year course which is preparing students for:

- a full-time college course,
- an exit course from college with experience in their vocational subject,
- a learning experience that we are unable to provide any other way, and which helps to prevent a young person from becoming NEET.

Our Hummingbird learners sit outside of our Foundation/Bridge offer and may access programmes up to Level 3.

Learners that are suitable are, for example, students with complex medical needs, students who have autism but cannot manage a full-time programme, or students that have had a negative school experience and may have a diagnosis of PTSD alongside a learning disability.

This unique programme is managed by our Hummingbird co-ordinator, who works intensively with the individual to ensure their programme reflects their needs and with their destination in mind.

We ensure the individuals are being assessed against their individual and EHCP targets, where they have them, to maintain a high standard of learning.

We currently have over 30 learners across all three of our sites; King's Lynn, Wisbech and Cambridge, with a wide range of subject areas, such as Technology, IT, Health and Social Care, Hairdressing and Art and Design.

The Hummingbird programme was commended in the Association of College's Beacon Awards.



Inclusive learning

Bluebird

Our Bluebird Programme offers autistic students the opportunity to develop the confidence, communication, life skills and experience required to progress onto further study options at the college, to begin to consider a future in employment or independent living.

Our college provides a safe and supportive environment and specialist facilities for our Inclusive Learning students. Students with Autistic Spectrum Disorders have access to our Haven. This is a unique space with specialist staff that acts as a safe place for students during the day at college.

Students will undertake a range of mandatory subjects which help develop the core skills required for life, further study and work, whilst at the same time, choosing from a range of optional subjects that support wider skill and knowledge development.

OUR LOCATIONS

Cambridge

Landbeach Road,
Milton,
Cambridgeshire,
CB24 6DB

Downham Market

1st Floor,
78 Priory Road,
Downham Market,
PE38 9JS

King's Lynn

Tennyson Avenue,
King's Lynn,
Norfolk,
PE30 2QW

Wisbech

Ramnoth Road,
Wisbech,
Cambridgeshire,
PE13 2JE

Email:

admissions@cwa.ac.uk

CWA.AC.UK

USEFUL CONTACTS

If you have a link to a young person with a specific need that we have not covered in this document, please talk to us. We will always help where we can.

SEN and Additional Learning Support

senco@cwa.ac.uk
01553 815 500

Course enquiries

admissions@cwa.ac.uk




Ofsted

**Good
Provider**