

Gatsby Benchmarks @ the College of West Anglia

Here are examples of how we are embedding the Gatsby Benchmarks at CWA

<p>1</p>	<p>A stable careers programme</p>	<p>We have a cross college careers calendar for generic careers opportunities. Each faculty maintains a catalogue of careers talks, events and opportunities that they provide for their students. All students have at least one half termly progress reviews with their Course Director/Progress Coach/Personal Tutor/Work Placement & Career Coordinator. This is recorded on their PDP. All students can access impartial Careers Information, Education Advice and Guidance (CIEAD) from our Learning Resource Specialists who are based in the Learning Resource Centres (LRC) on the 3 main campuses. All students will be able to access more specialist CIEAD from Level 4 and Level 6 Careers Specialists Students can also access CIEAD independently via emailing Each LRC has its own Careers area where students can access careers information.</p>
<p>2</p>	<p>Learning from Careers and Labour Market Information</p>	<p>All tutors have industry experience which they share within their sessions. Linking Curriculum to Industry Employers are invited to attend college to talk to groups of students about career opportunities/ support mock interview experiences. We work closely with agencies such as JCP/Skills Services/LEP We collect student destination data annually and compare their study programmes with their HE or employment choices Marketing team are working with an outside company to gather LMI linked to the local area which will be considered during curriculum planning meetings with SMT and Faculty Managers. Current job opportunities are shared with students Faculty breakfast club meetings with employers to integrate external partners in curriculum Collect destination data of students who completed studies last year to link to Careers and LMI</p>
<p>3</p>	<p>Addressing the needs of each student</p>	<p>Teaching staff are available to meet with potential students and their parents/guardians on college open events to discuss career options within each faculty area. Career Advisors attend college open days to offer independent IAG regarding potential career paths- use of Career Coach supports these career discussions All students have the opportunity to declare individual needs prior to commencing their studies at CWA. Where appropriate individualised support plans will be generated and shared with relevant staff to enhance the learning opportunities for the student.</p>

		<p>All tutors consider differentiated learning styles in their planning, delivery of taught session and feedback provided to each individual student.</p> <p>The tutorial programme has been designed to support work readiness, career consideration as well as Personal Development, Behaviour and Welfare.</p> <p>Also, see benchmark 1</p> <p>Neaco students have been specifically invited to attend one to one meeting for career IAG</p>
4	Linking Curriculum Learning to careers	<p>Teaching staff link curriculum to learning at all opportunities.</p> <p>This is taken into consideration and reported on from Learning Walks that regularly take place across college.</p> <p>All students will undertake a period of work placement (or HE readiness) which is linked to their course of study and helps to broaden the students' awareness of career options.</p> <p>Guest speakers provide vocational specific or inspirational talks to students</p> <p>X college case study examples of student progression onto HE or employment</p>
5	Encounter with Employers and Employees	<p>All students will complete a period of work placement whilst studying at CWA</p> <p>Faculty areas invite employers into sessions to share their expertise.</p> <p>Students are taken to careers fairs, locally and nationally</p> <p>Employees attend sessions to talk about the job roles and how they got there</p> <p>Celebrate Career and Apprenticeship weeks in March with curriculum specific activities</p>
6	Experience of Workplaces	<p>All students are expected to complete a period of work placement as part of their study programmes</p> <p>Group visits to work placements-</p>
7	Encounters with Further and Higher Education	<p>Faculties' arrange for students to attend university open days</p> <p>In house HE events to include support with UCAS applications and PS writing</p> <p>HE/Higher Apprenticeship fair held at college for college and local schools to access</p> <p>Student finance talk for parents for college and local school parents to access</p> <p>Links with Alumni service, encourages ex-students to return to college to talk with current students about their career journey.</p>
8	Personal Guidance	<p>All students can access and should be encouraged to access a one to one interview with a careers adviser (LRS's or Ann Compton)</p> <p>All students have access to a planned careers programme which provides the students access to a range of learning opportunities, including employer engagement, work experience, career fairs and local LMI</p>